Curriculum Action Request (CAR) (Form 4-93) - Maui Community College Date Submitted to Curriculum Committee: \_\_10/17/01\_\_\_ 1. a. General type of action: \_\_program \_x\_course Alpha/No. of present course b. Specific type of action: (check appropriate action below) Addition: Deletion: Modification in: X regular \_\_course \_\_credits \_\_experimental from program title (specify): number and/or alpha \_\_prerequisites description program 2. Reason for this curriculum action: Community need for Dental Assisting 3. Existing course: NA Alpha Number Title credits 4. a. Proposed/modified course: DENT 152 \_Chairside Dental Assisting 4 Alpha Number Title (60 positions max. spaces count) credits CHAIR DENT AS Abbreviated title (16 positions max.) c. New Course Description and/or page number in catalog of present course description, if unchanged or modified: Provides supervised clinical experience in dental assisting. Includes advanced and specialty chairside procedures. 5. a. Prerequisites: DENT 151 with C or better b. Corequisities: none c. Recommended preparation: none 6. a. Semester Offered: \_\_fall \_\_spring \_\_fall/spring \_\_as needed na b. Proposed semester/year of first offering: \_Spring\_semester 2003 year c. other scheduling considerations? \_\_no \_\_yes, explain: 7. Student contact hours per week: lecture hrs lab hrs lecture/lab 8 hrs other hrs, explain: NA 8. Revise current MCC General Catalog pages: \_\_\_\_\_27, 78\_\_\_\_\_Other: 9. Course grading: \_\_letter grade only \_\_credit/no credit \_\_either \_\_audit 10. Special fees required: \_x\_no \_\_yes, explain:

	<pre>11. Will this request require special resources (personnel, supplies, etc.)?    no _X_yes, explain:     dedicated classroom, Laboratory space, 1.0 FTE, Lecturers</pre>
	12. a. Maximum enrollment:24 Rationale, if applicable:     Limited lab space     b. Is this course restricted to particular room type?nox_yes,         explain type of room required:
	Course is elective forNAprogram(s)
	Course is elective for AA degreeNAprogram(s)
	14. Courseincreasedecreasesmakes no change in # of credit required for the program(s) affected by this action NA
	15. Is this course cross-listed? _x noyes, identify course:
	16. Is this course taught at another UH campus? _no, specify why this course is offered at MCC:
	17: a. Course is articulated at (check those that apply):UHCCUH ManoaUH Hilo UH WOOther/PCC
	<pre>b. Course is appropriate for articulation at (check those that apply):    UHCC _X_UH ManoaUH Hilo UH WOOther/PCC</pre>
	c. Course is not appropriate for articulation at(check):UHCCUH ManoaUH Hilo UH WOOther/PCC
	d. Course articulation information is attached _X_noyes Under investigation
	Proposed by: Nancy Johnson Approved by:
	Author/Program Coordinator Date    Date
v	Requested by:
	Mate Acks Nate Acks 10-16-C1 Dean of Instruction Date  Recommebded by:
j	Peller III
10	Curriculum Chair Date Provost Date
	# / = /

A telephone number, e-mail address, or mailing address at which we can contact the author, Program Chair, Unit Chair or Curriculum Rep during the summer:

## MAUI COMMUNITY COLLEGE COURSE OUTLINE

COURSE TITLE:

**DENT 152** 

Chairside Dental Assisting

NUMBER OF CREDITS:

Four credits (4)

ABBREVIATED COURSE TITLE: Chair Dent As

DATE OF OUTLINE

October 6, 2001

2. COURSE DESCRIPTION: Provides supervised clinical experience in dental

assisting. Includes advanced and specialty

chairside procedures.

3. CONTACT HOURS PER WEEK: Lecture/Lab eight (8) /wk

4. PREREQUISITES: DENT 151 with C or better

COREQUISITE(S):

RECOMMENDED

PREPARATION:

none

APPROVED BY Jan Roli

#### GENERAL COURSE OBJECTIVES

- Perform all duties assigned to dental assistant to a standard level of clinical proficiency with supervision.
- Explain orally and in writing theoretical information and demonstrate all clinical skills and techniques previously experienced and learning in dental assisting courses.

### 6. SPECIFIC COURSE COMPETENCIES

Upon successful completion of DENT 152, the student will be able to:

- 1. Perform all dental assisting functions as defined in the dental practice act with no soft or hard tissue trauma.
- 2. Instruct patients on oral hygiene care utilizing appropriate armamentarium.
- 3. Present information accumulated during a dental examination in verbal or written form, document information in a clear, accurate, and appropriate manner.
- 4. Demonstrate knowledge and skills in the application of asepsis and infection control procedures for maintaining proper sterile and aseptic conditions in the dental office.
- 5. Demonstrate effective patient management.
- 6. Demonstrate positive attitudes and work collaboratively with members of the dental team.

# 7. RECOMMENDED COURSE CONTENT AND APPROXIMATE TIME SPENT

15 weeks Externship in dental office with weekly seminars

## 8. RECOMMENDED COURSE REQUIREMENTS

Specific course requirements are at the discretion of the instructor at the time the course is being offered. Suggested requirements might include, but are not limited to, the following

Supervised clinical practice Attend clinical seminars Present at clinical seminars

### 9. TEXT AND MATERIALS

Text materials will be selected from the best and most up-to-date materials available, such as

Bird, D. et al, <u>Torres and Ehrich Modern Dental Assisting</u>, current edition, W.B. Saunders Co; ISBN: 0721695299.

Torres, Hazel, <u>Modern Dental Assisting</u>: <u>Workbook</u>, current edition, W.B. Saunders Co; ISBN: 0721676294.

Miller and Keane, Encyclopedia and Dictionary of Medicine, Nursing and Allied Health, current edition, Saunders.

Massler and Schour, <u>Atlas of the Mouth</u>, current edition, American Dental Association.

Finkbeiner, Betty L, Four-Handed Dentistry: A Handbook of Clinical Application and Erogonomic Concepts, current edition, Prentice Hall; ISBN: 0130304131.

State of Hawaii Department of Commerce and Consumers Affairs, Hawaii Administrative Rules Title 16, Chapter 79 Dentists and Dental Hygienists.\

State of Hawaii Department of Commerce and Consumers Affairs, Hawaii Revised Statutes Chapter 448, Dentistry.

### 10. EVALUATION AND GRADING

Evaluation will be based on clinical performance evaluation tool completed by instructor, clinical preceptor, and student.

Clinical and lab performance evaluations will meet with required 80% proficiency.

#### 11. METHODS OF INSTRUCTION

Instructional methods vary with instructors. Techniques may include, but are not limited to, the following

Seminar
Supervised clinical practice
Service and experiential learning